



Curtin University



# Faculty of Humanities

2020 Australian Government Research Training Program Scholarships

## Strategic Project Profile

**PROJECT TITLE:** Fostering integration through alternative approaches to second language education

**FIELD OF RESEARCH CODE:** 1901, 2002

**PROJECT SYNOPSIS:** This project aims to foster the integration of humanitarian entrants to WA with culturally and linguistically diverse (CALD) backgrounds through advancing their English language education. The project focuses on understanding the needs and backgrounds of these migrants and empowering them to make a personal investment in their English learning processes. First, qualitative research methodologies such as open ethnographic observations and interviews will be conducted in order to investigate these migrants' and needs. Second, a series of English workshops will be followed at Curtin with non-traditional language instruction approaches focused on developing the migrants' pragmatic and interactive competence in English. Outcomes will include a policy recommendation and practical guidelines, which will provide systematic and practical resources to inform educators, instructors and policy-makers on fostering the integration of migrants to Australia through English language education.

**FEASIBILITY AND RESOURCING – DESCRIPTION OF THE SUPPORT THIS PROJECT WILL RECEIVE:**

The project is fully funded by the Department of Home Affairs, Australian Government.

**WHAT MINIMAL ATTRIBUTES AND SKILLS EXPECTED BY THE CANDIDATE BE COMPETITIVE:**

Master's (in research)/ Bachelor's (in honours) degree in sociolinguistics, applied linguistics and TESOL. Work experience in ESL or linguistics.

**THE SIGNIFICANCE OF THE PROJECT/ PROGRAM FOR THE ENROLLING SCHOOL OR INSTITUTION:**

This project aims to foster the integration of humanitarian entrants to WA with culturally and linguistically diverse (CALD) backgrounds through advancing their English language education. The project focuses on understanding the needs and backgrounds of these migrants and empowering them to make a personal investment in their English learning processes.

Students are advised to contact the Project Lead listed below prior to submission of their scholarship application to discuss their suitability to be involved in this strategic project.

**PROJECT LEAD CONTACT**

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