Designing your career is a process, not something that will happen two weeks after submitting your thesis or completing your higher degree ... so it is important you start thinking about this earlier, and developing your job search strategy.
Designing your career is a process, not something that will happen two weeks after submitting your thesis or completing your higher degree …

so it is important you start thinking about this earlier, and developing your job search strategy.
Support from Careers, Employment & Leadership

- Online Jobs Board and Career Resources
- **Workshops** and Employer Events
- Drop-in Service, Job Application Reviews & 1:1 Appointments
- Online Career Development and Leadership Modules
- Recognition of co-curricular programs – Curtin Extra
- Recruit Curtin and Earn While You Learn (EWYL)
- Curtin Volunteers!
- NextStep Mentoring

HDR Student Concerns – What are yours?

Best places to look for jobs
What do I actually do or need to do?
Changing career path
Not getting a job!

Sourcing Networking advocates
Options and how to get job''

Enhancing skills industry relevant
Salary guides
Other country uncovering options research
Gain Entry level job

(S2, 2018)
What is your Marketing Plan for YOU?

Your Job Search Is Like a Marketing Plan

- Job Search & Networking (Today)
- Resume & Cover Letter (Tomorrow)
- Interview & Selection Criteria (Friday)
- Personal Branding - Stand out from the Crowd (Friday, next week)

TODAY

How to find the right job and develop your Job Search Skills
- Things to consider ...
- What do you want?
- Where do you look?
- How do you target?

Networking:
- Why network?
- Networking strategies and approaches
- Networking practice

How to create and leverage your brand (Professional Connections – How to create and leverage your brand)
TODAY

How to find the right job and develop your Job Search Skills

- Things to consider …
  - What do you want?
  - Where do you look?
  - How do you target?

Future for Young Australians - New Work Mindset (2016)

- 4,600 unique skills requested by employers across 2.7 million online job advertisements were analysed. Using a clustering algorithm, over 1000 occupations were grouped based on whether employers demanded similar skills from candidates

- 7 New Job clusters in Australia

- Most young people are skilled for more jobs than they or potential employers, actually realise.

ACTIVITY 1: Skills and Possibilities

Consider and Discuss the 13 possible jobs for the Environmental Research Scientist:

- **Job skills (inner circle)** – How many of these would you have thought of? What extra skills could you include that you have?

- **Job options (outer circle)** – Are you surprised/not surprised re the options? How could this approach be used for you?
Discussion - ACTIVITY 1:

Consider and Discuss the 13 possible jobs for the Environmental Research Scientist:

- **Job skills (inner circle)** – How many of these would you have thought of? What extra skills could you include that you have?

- **Job options (outer circle)** – Are you surprised/not surprised re the options? How could this approach be used for you?

Think/Pair/Share

---

Career & Job Search Action Plan

Use during this series of workshops

Print & Update Qtrly
## Personal Action Plan

**Goal:**

<table>
<thead>
<tr>
<th>What do I need to do?</th>
<th>By when?</th>
<th>Resources / Assistance Required</th>
<th>How will I know if I have achieved this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research graduate marketing jobs in Sydney</td>
<td>Today</td>
<td>Time, computer</td>
<td>I will create a spreadsheet outlining graduate marketing jobs available in Sydney</td>
</tr>
<tr>
<td>Speak to friends that are working in marketing in Sydney</td>
<td>This week</td>
<td>Time, phone conversations with friends</td>
<td>I will get a sense for the market in Sydney at the moment</td>
</tr>
<tr>
<td>Work out the total cost of relocating</td>
<td>This week</td>
<td>Funds, time</td>
<td>I will prepare a budget</td>
</tr>
<tr>
<td>Update my resume and get it reviewed by Curtin Careers Employment &amp; Leadership</td>
<td>Friday</td>
<td>Time, computer, Curtin Careers</td>
<td>My resume will be updated and ready to be tailored to each position I apply for</td>
</tr>
</tbody>
</table>

---

## Personal Action Plan Example

**Decision: To apply for work in Sydney!**

<table>
<thead>
<tr>
<th>What do I need to do?</th>
<th>By when?</th>
<th>Resources required</th>
<th>How will I know if I have achieved this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research graduate marketing jobs in Sydney</td>
<td>Today</td>
<td>Time, computer</td>
<td>I will create a spreadsheet outlining graduate marketing jobs available in Sydney</td>
</tr>
<tr>
<td>Speak to friends that are working in marketing in Sydney</td>
<td>This week</td>
<td>Time, phone conversations with friends</td>
<td>I will get a sense for the market in Sydney at the moment</td>
</tr>
<tr>
<td>Work out the total cost of relocating</td>
<td>This week</td>
<td>Funds, time</td>
<td>I will prepare a budget</td>
</tr>
<tr>
<td>Update my resume and get it reviewed by Curtin Careers Employment &amp; Leadership</td>
<td>Friday</td>
<td>Time, computer, Curtin Careers</td>
<td>My resume will be updated and ready to be tailored to each position I apply for</td>
</tr>
</tbody>
</table>
TODAY

How to find the right job and develop your Job Search Skills

- Things to consider ...
- What do you want?
- Where do you look?
- How do you target?

Career Pathways – What are your choices?

RESOURCE/READING: 10 Career Paths for PhDs  (UK article)
https://www.jobs.ac.uk/media/pdf/careers/resources/10-career-paths-for-phds.pdf
Career Pathways – What are your choices?

- What is your Job Search Marketing strategy?
  - How does this change depending on these 3 main options
- How can you showcase your skills and experience to meet the employers’ needs.
  - How does the way you write and talk about your skill set change?

ACTIVITY 2: Career Pathways

- What career path are you considering?
- How do you think the way you write and talk about your skill set will change, depending on goal?
  - Research and Teaching
  - Professional Researcher
  - Complete Career Change

Think/Pair/Share
JOB SEARCH: Identify targets, create job search strategy, and monitor relevant sites

ACADEMIC CAREER – Research & Teaching

- Academic positions: www.theaustralian.com.au
- Academic Careers Online: www.academiccareers-australia.com/
- University Jobs (USA): www.unijobs.com/

Academic positions: www.theaustralian.com.au

PostDoc/RESEARCH OPTIONS – Professional researcher (same &/or different research area)

- Large database of postgraduate opportunities: www.findaphd.com
- Industry or Academia: www.postdocjobs.com/search/

Other sites:
- Funding opportunities, news & world politics (& UK and Ireland jobs): www.researchresearch.com
- AUSTRALIA’S MAIN CAREER/JOB SITES:
  - LinkedIn – personalise job search, tick to notify recruiters of availability
  - Various – target company websites
  - Advice and information on transitioning to industry: https://cheekyscientist.com/
What employers look for:  
An equation for your success

<table>
<thead>
<tr>
<th>Qualification(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ Employability Skills (communication, leadership, problem solving, collaboration &amp; teamwork etc)</td>
</tr>
<tr>
<td>+ Career Management Skills (career direction, resume writing, interview skills etc)</td>
</tr>
<tr>
<td>+ Industry Experience (fieldwork, placements, labs, work experience, employment)</td>
</tr>
<tr>
<td>+ Enterprise and Technology Skills &amp; Commercial Awareness</td>
</tr>
<tr>
<td>Belief in yourself, ability to articulate all this + BAGS OF PASSION</td>
</tr>
</tbody>
</table>

Make tomorrow better. careers.curtin.edu.au

---

TODAY

How to find the right job and develop your Job Search Skills
- Things to consider ...
- What do you want?
- **Where do you look?**
- How do you target?
Where to find jobs: VISIBLE vs HIDDEN MARKET

Visible Market
- Advertisements & Job Boards: 20%
- Recruitment Agencies: 80%

Hidden Market
- Networking / Word of Mouth: 80%
- Contacts from existing staff: 20%

Identify the top 3 methods you use to find jobs:

- Online jobs on company website
- Online search engines e.g. Google, Seek, Unijobs
- Job specific publications e.g. New Scientist
- Local and regional newspapers
- Networking using informal contacts e.g. family/friends
- Networking using formal contacts e.g. academic conferences, business events
- Professional Associations
- Recruitment Fairs
- Facebook
- LinkedIn
- Twitter
- Online recruitment companies e.g. Hays, Michael Page
### Mostly Reds: Information focussed

<table>
<thead>
<tr>
<th>Your main focus</th>
<th>Locating advertised job applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical Actions</td>
<td>Finding the information and sending an application</td>
</tr>
<tr>
<td>Resources you might use</td>
<td>Local and regional newspapers, job specific publications such as New Scientist, online search engines such as Google; SEEK.com; Unijobs etc</td>
</tr>
<tr>
<td>Advantages</td>
<td>Saves times as you can apply for jobs anywhere Less people interaction</td>
</tr>
<tr>
<td>Disadvantages</td>
<td>You rely only on your application to make a positive impression on the employer. You may not stand out from the other applicants. Positions are competitive as they are publically advertised</td>
</tr>
</tbody>
</table>

### Mostly Purples: People focussed

<table>
<thead>
<tr>
<th>Your main focus</th>
<th>Opportunities to network</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical Actions</td>
<td>Building contacts</td>
</tr>
<tr>
<td>Resources you might use</td>
<td>Networking: e.g. conferences linked to your PhD, business events, placements for your degree or after your PhD e.g. iPREP <a href="http://www.waresearch.com/~iprepwa/c1cuz">http://www.waresearch.com/~iprepwa/c1cuz</a> e.g. family and friends, recruitment fairs, members of professional associations e.g Engineers Australia</td>
</tr>
<tr>
<td>Advantages</td>
<td>It’s a great way to make a positive lasting impression – especially on placements / at conferences You discover information first-hand about an organisation You discover hidden job opportunities that might not be advertised You start building your network</td>
</tr>
<tr>
<td>Disadvantages</td>
<td>Can be time consuming as you will be meeting many people who may not have opportunities available at that particular time Challenging if you have no informal networks Challenging for some people who aren’t comfortable networking face to face If you make a negative impression e.g. conferences - people will remember!</td>
</tr>
</tbody>
</table>
Mostly Greens: Profile focussed

<table>
<thead>
<tr>
<th>Your main focus</th>
<th>Getting yourself out there</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical Actions</td>
<td>Building an online profile</td>
</tr>
<tr>
<td>Resources you might use</td>
<td>Online recruitment agencies e.g having your profile on SEEK</td>
</tr>
<tr>
<td></td>
<td>Social media i.e. LinkedIn, Twitter, Academia.edu, ResearchGate, your own website/blog</td>
</tr>
<tr>
<td>Advantages</td>
<td>Free marketing tool that reaches many people, including potential employers</td>
</tr>
<tr>
<td></td>
<td>You can sell and promote what you want. You are in control</td>
</tr>
<tr>
<td></td>
<td>Find potential hidden jobs through engaging with people on LinkedIn, or joining companies’ Facebook pages</td>
</tr>
<tr>
<td></td>
<td>Great for people who aren’t as confident at networking face to face</td>
</tr>
<tr>
<td>Disadvantages</td>
<td>Remember, whatever you put online has the potential to be seen by anyone!</td>
</tr>
<tr>
<td></td>
<td>Many employers perform an internet search of potential candidates to see what their online profile is like before asking for an interview</td>
</tr>
</tbody>
</table>

Future Job Search ... Use a Combination Approach

- **Reds:** Information focussed
- **Purples:** People focussed
- **Greens:** Profile focussed

Think about how can you use these insights to leverage the Visible/Advertised market and the Hidden market?
6 Job Search Tips that are so Basic people forget them...

1. **Make Yourself a “Smack-in-the-Forehead” Obvious Fit**
   Study the job description and any available information you have on the position. Are you mirroring the words and phrases in the job description? Are you showcasing your strengths in the areas that seem to be of paramount importance to this role? Line it up. Line it up.

2. **Don't Limit Yourself to Online Applications During Your Job Search**
   Start finding and then endearing yourself to people working at that company of interest. Schedule informational interviews with would-be peers. Approach an internal recruiter & ask questions.

3. **Remember That Your Resume (and LinkedIn Profile) Is Not a Tattoo**
   Treat them as living, breathing documents throughout your job search (and career). Adjust strategically.

4. **Accept That You Will Never Bore Anyone Into Hiring You**
   Give yourself permission to be both polished and endearing. Memorable, likable candidates are almost always the ones who go the distance.

5. **If You’re Not on LinkedIn, You Very Nearly Don’t Exist**
   It’s (by far) the best resource we have available today for career and job search networking, for finding people working at companies of interest, and for positioning yourself to be found by a recruiter who has a relevant job opening.

6. **Thank You Matters**
   Show good manners, and good followup – professional impact (BRAND).
   Speed with which you send a thank you note, and the quality, will make an impact.

---

**CONCLUSION**

**BRAND/TARGET**

**Written Application**

**Interview**

**Resume/Linked In**

Refresh/review regularly

**Interview**

Target Resume/Linked In

Refresh/review regularly

**Member of the**

```
People who hire people

How can you add the “Flavour” of you
```

**Development of a Linked In strategy – your professional facebook, what is your BRAND?**

---

TODAY

How to find the right job and develop your Job Search Skills

- Things to consider ...
- What do you want?
- Where do you look?

**How do you target?**

Today - 30 Second commercial & Other workshops

---

[https://www.themuse.com/advice/6-job-search-tips-that-are-so-basic-people-forget-them](https://www.themuse.com/advice/6-job-search-tips-that-are-so-basic-people-forget-them)
Networking:
• Why network?
• Networking strategies and approaches
• Networking practice

What is Networking?

networking
[net-wur-king] noun
a supportive system of sharing information and services among individuals and groups having a common interest
https://www.dictionary.com/browse/networking

• Networking can help you gather information about something; find a job or help get a promotion at work.

• Everyone you know can be in your network, and their networks can be yours.

• Networking can be formal i.e. at professional events, or informal i.e. through a family friend
Networking can help you:

• Gain first hand industry knowledge from current professionals
• Improve your visibility and career progression in a particular field
• Demonstrate your skills, commitment and initiative
• Find voluntary work or work experience to enhance your marketability
• Access positions that are never advertised

Interesting Connections
Learn from others
Build Relationships (Long & Short term)
Find a Mentor
Referrals open doors
Follow up

Rethink Networking with Kathryn Minshew of The Muse
Clip: https://www.youtube.com/watch?v=byKEVOufsJE

Networking works – LinkedIn

I used to be skeptical about the power of #networking and if #linkedin really worked for getting a job. Nevertheless, this year I took a deep dive on it and I realize how wrong I was. Networking WORKS!!! And LinkedIn works marvels as a platform for linking professionals.

I less than a year I found out what #datascience was, took some courses to readapt my knowledge from academic research to this field, qualified my Ph.D. project, wrote a review article for my Ph.D., got married, networked and, finally, this September got several job offers through networking. 2018 was my year ;)

I went from being anxious for not getting offers to actually declining offers in a matter of a couple of weeks!

Now I can feel proud of my accomplishments. I got an amazing position as a data scientist, per project basis, at Data Minders and I’m also starting next week at a full-time position as a statistical modeling analyst at Flex Relacionamientos Intelgentes.

So, for everyone in my network in the same boat, never give up! Always take the first step. Engage in conversation. Nourish your connections. Discuss relevant topics. LinkedIn isn’t the place for being shy, go for it! And then, after your network has ripen, all doors will begin to open.
Short List of Reasons – why she’d recommend someone:

**Authentic manner**
- Their manner counts for all – do I feel they’re trying to ‘sell’ me something? Do they really get what our work is about? Can they see why we might be skeptical of their offerings (and how do they deal with that)? Don’t pretend to be something or someone you’re not. Approach honestly. Be genuine. Don’t over-promise. It counts when you’re dealing with someone like me. A lot.

**Smart, not smug**
- There’s confidence and there’s arrogance. **They aren’t the same thing.** I love confident, smart people who listen well, are willing to learn, and admit mistakes.

**Get things done**
- A big part of why I’d recommend someone for a role or project is because I know they are doers. - follow through, or keep in touch and communicate about delays or derailments...... It’s that they take things on, are accountable for that task’s responsibilities, and create good outcomes from whatever it is.


---

**Network towards an Academic Career**

“Networking is crucial in **academia** before and after you get a job – you need to be active in your field, attend conferences, participate and find collaborators – so you might as well start as early as possible.

Get used to **sharing your research interests** and being curious about other people’s, both at events and online.

Ask your supervisor and external examiner for introductions. Look into which social media tools are well-used in your field – would it be worth joining **Twitter, Academia.edu, ResearchGate**, commenting on other academics’ blogs or even starting your own?”

*Photo by Becca Tapert, Rachel Wells, Guardian Careers Blog 23rd Oct 2012*
ACTIVITY 3: Networking Techniques

1. What are the personal qualities and skills of a good networker?

2. What are the actions of a good networker – before, during and after the networking activity?

3. What holds you back from networking?

IMAGE: https://www.marcytravis.com/effective-networking/
First Impressions Count; It takes just one-tenth of a second for us to judge someone and make a first impression. Once formed, first impressions tend to be stable and are difficult to change.

Body language, Tone & Expression

Posture, Eye Contact and Stance

Smiling (raises Tone) and Energy

Demonstrating Interest and Active Listening

Mirroring / body language

Body language

Be aware of:

- What you wear
- Look approachable – give a genuine smile
- Eye contact – with others, not your phone!
- Open body language – stand / sit up straight, chin level
- Firm handshake
5 Steps to successful networking

STEP 1
- What are your objectives

STEP 2
- Who can help me start?

STEP 3
- Making new connections

STEP 4
- Creating networking opportunities
  - Informational Interviewing

STEP 5
- Develop your networking approach

IMPORTANT - YOU – What is your Personal Brand

Introduction to Personal Branding

- Two Chefs:
  But very different Brands

- All scientists:
  But how would each of them describe themselves and what they do?
ACTIVITY 4: Developing your 30 second introduction
How would you describe yourself and what you do?

Think of 3 Unique Selling Points (USPs) which describe you and put them into a short paragraph that you could learn and reel off naturally when asked about yourself:

- **Intro**
  - About you, and what you bring to the table
  - Add a sentence to explain what you’re looking for

Example:

*My name …… is I’m a Business PhD student from Curtin University.*

*My area of specialisation is business analytics and I also have experience in health informatics and healthcare finance. Helping organisations to plan, analyse, and report management outcomes by using sophisticated technology is my passion.*

*I’m looking for some tips on how to make the transition from research degree into a health service*”

ACTIVITY 5: SPEED NETWORKING
Using your 30 second commercial

Create 2 lines across the room

You have 30 seconds each to share your introductions with each other.

You then need to share one thing with them that you really heard and liked.

When the bell rings, move along by one person … to meet someone new….

Repeat…. Until we run out of time… 😊
Question Master – your secret weapon for successful networking

Open ended examples include:

- **Who** do you work for?
- **What** do you like most about your job?
- **What** is your research about?
- **What** are your results like so far?
- **What** were the toughest moments in your PhD?
- **Where** do you want to be in three years’ time?
- **When** did you start working there?
- **Which** is the best paper you have seen so far?
- **Why** did you pick that company / research group?
- **How** do you find undertaking research in your group? Pro’s and con’s?
- **How** did you get the job?
- **How** is it to live in your city?

Networking scenarios

Group activity

5 different scenarios
Networking Scenarios

You are at an evening event titled Meet the Geologists organised by the Australian Institute of Geoscientists. The event is a panel discussion with four industry guest speakers and a facilitator. The panel discussion has finished and guests have been invited to enjoy drinks and nibbles whilst networking in the main conference room.

Scenario 1
You have just arrived in the room where the networking is being held and have got yourself a drink and something to eat. You don’t know anyone. What is your next move?

Scenario 2
One of the panel members is Jo Reid, a well-known structural geologist that you would love to have the opportunity to talk to. Jo is currently engaged in a conversation with a small group of other guests. You would like to join that group. What should you do?

Scenario 3
You have been speaking to another guest for about 15 minutes. You feel like you have run out of things to say and you would like to chat with someone new to make the most of this networking opportunity. What do you do?

Brainstorm in your group what actions you would take in the scenarios to be an effective networker.

Networking Scenarios

Scenario 4
You’re almost a year into your PhD in Perth and a fellow PhD candidate in your department mentioned the existence of a research team based at the University of Exeter in the UK, which you are very interested in finding out more about.

You don’t know any of the team members based there but would love to connect with them. What steps could you take to connect with them?

Scenario 5
You’re part way through your PhD in Environmental Science and are enjoying the challenge but realise that an academic career pathway is not for you. You are interested in exploring what it might be like to work in industry as an Environmental Consultant.

One of the Lecturers in your department, who you don’t know very well, also works as an Environmental Consultant. You’re interested in exploring this sector and would love to get some work experience. What will you do next?

Brainstorm in your group what actions you would take in the scenarios to be an effective networker.
Tips for successful networking - Groups / Events / Conferences

• Arrive early to an event, so as not to be overwhelmed by a large crowd
• Volunteer to help out at the event. Present at the event if possible.
• Find the person who knows everyone and ask them who’s who
• Go to an event with a networking friend or acquaintance
• Prepare a short statement about yourself (30-60 second summary)
• Pick a group that has spaces for you to slot into – within 30 seconds someone should notice you, if not, move on!
• Focus your attention on one-on-one conversations if you’re uncomfortable chatting in groups – look for people who look lost
• Start a conversation with a simple “hi, how are you?”
• Sit next to strangers at events (not alone or with people you already know!)
• Connect with people before the event – LinkedIn etc
• Facilitate, rather than dominate conversation
• Take names and contact details

What is the most successful technique to make contact?

Never ask for a job!

Instead, ask for an Informational Interview:
  • Over coffee
  • Via email
  • Via phone

Map out key questions, ask open questions, take notes & thank them

People love to talk about themselves & will be much more receptive to this type of request than “do you have any jobs”

How to make contact?

• Peer Groups, PostGrad Student clubs (shared experience)
• Supervisor – introductions to key researchers/industry
• Local Society – student member, active roles
• 3M Thesis
• iPrep / APR Intern
• Linked In !!!!
Any questions?

Further help:

- Curtin Careers & Employment Centre website: Faculty specific resources
  https://students.curtin.edu.au/personal-support/career-advice/
- Careers ‘drop in’ Monday-Friday 8.45am-5.00pm @ Curtin Careers & Employment Centre, Building 303, Level 2
- Careers appointments for HDRs available with Kathleen Franklyn
- Speculative applications http://www.theguardian.com/careers/speculative-applications
- The Thesis Whisperer blog: http://thesiswhisperer.com/
- The Research Whisperer blog: https://theresearchwhisperer.wordpress.com/
- e-Grad School online courses e.g Developing Your Career; LEAP Employability Skills http://www.egradschool.edu.au/online-courses.html
Develop a plan:

If opportunity doesn’t knock, build a door!

Milton Berle

KEEPING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Curtin Careers
@curtincareers
EXPLORE - Informational Interviews

Informational interviewing – Speak with people working in the industries or occupations you wish to explore further.

Ask them about:
• Their work – range of tasks, typical day/week, what they enjoy
• The work conditions, culture, changes and challenges
• What they find frustrating or draining about their role
• How they got into this field, their skills and qualifications, career pathway
• The professional development opportunities in the industry
• What that employer or workplace looks for in new graduates
• How do they view recruiting someone with a Postgrad qualification?
• How and when graduate recruitment occurs and how vacancies are advertised
• More info: [https://unihub.curtin.edu.au/docs/148/informational_interviews.pdf](https://unihub.curtin.edu.au/docs/148/informational_interviews.pdf)
Resources for academic careers:

• Vitae website (career planning in academia)  www.vitae.ac.uk
• An Academic Career (University of Manchester)  http://www.academiccareer.manchester.ac.uk/
• How to raise your international academic profile:  http://www.jobs.ac.uk/careers-advice/working-in-higher-education/1933/how-to-raise-your-international-academic-profile/
• Developing as a researcher:  https://www.vitae.ac.uk/doing-research/doing-a-doctorate/during-your-doctorate-the-middle-phase/developing-as-a-researcher?searchterm=developing+as+a+researcher
• Charting a course for a successful research career - an interview with Prof. Alan Johnson YouTube Video:  https://www.youtube.com/watch?v=EeQ9HexYIMs

8 Online Resources For PhDs Interested In Alternative Careers  (Cheeky Scientist)

• Naturejobs and AAAS.  
  Naturejobs (http://blogs.nature.com/naturejobs)  
  AAAS (http://www.sciencemag.org/careers)
• Inside Higher Ed.  
  https://www.insidehighered.com/
• PhD Career Guide.  
  http://www.phdcareerguide.com/
• The Versatile PhD  
  https://versatilephd.com/
• From PhD To Life (Blog - Career advice by Jennifer Polk)  
  https://fromphdtolife.com/
• The Aspiring Professionals Hub.  
  https://aspiringprofessionalshub.com/
• The Muse (general career advice)  
  https://www.themuse.com/
• The Cheeky Scientist  
  https://cheekyscientist.com/

[Source: Top 10 Online Resources For PhDs Interested In Alternative Careers.  https://cheekyscientist.com/top-reference-websites-for-phds-leaving-academia/]
Interesting Networking articles

• Cheeky Scientist website
  • Networking Tips for Scientists – The Psychology Behind Connecting [Your Network is Your Net Worth (contains 16 tips)]
    https://cheekyscientist.com/networking-tips/

• 5 Easy Ways for PhD Students to Start Networking (15 May 2018)
  https://academicpositions.com/career-advice/how-to-start-academic-networking

• The Importance of Networking in Science (9 August, 2018)
  https://www.northeastern.edu/graduate/blog/biotechnology-networking-tips/

• Networking for Young Scientists – how to do it and why you should (17 July, 2014)

EXTERNAL OPPORTUNITY

With less than 40% of PhD graduates securing employment in academia, graduates need to be equipped with the skills to give them a competitive advantage when seeking jobs in industry and government.

iPREP WA is helping PhD graduates to recognise that skills they developed in the PhD, such as problem-solving and critical thinking skills, are applicable across a range of disciplines, providing them with the confidence and experience to apply for jobs outside of academia.

– collaboration between the five WA universities and has been established for PhD candidates who may not have had previous industry experience.
– program involves interdisciplinary teams, working on a six week project (with scholarship) for an industry partner during their thesis examination period.
– Industry partners range from start-up’s and SME’s through to large corporations and government departments and their projects focus on solving authentic workplace problems.

iPREP WA
Industry and PhD Research Engagement Program

iPREP WA IN NUMBERS
Established in 2014.

- 128 PhD STUDENTS
- 36 ORGANISATIONS
- 44 PROJECTS
APR INTERN

RESEARCH FOR IMPACT
• Turn your PhD theory into practice

INCREASE EMPLOYABILITY
• Develop your soft skills to support & complement research expertise

FAST TRACK CAREER
• Build industry networks & enhance your CV

FLEXIBLE CONDITIONS
• Explore tailored project arrangements

RECEIVE A STIPEND
• Earning potential of $9k-15k over 3-5 months

“APR.Intern provides the opportunity to evaluate career opportunities before committing to a career path - I’m proud to have secured a role at Telstra even before graduating. ,, APRIntern.org.au

Career and Job Search Action Plan Document
1. What are the personal qualities and skills of a good networker?

2. What are the actions of a good networker – before, during and after the networking activity?
1. What are the personal qualities and skills of a good networker?

2. What are the actions of a good networker – before, during and after the networking activity?

3. What holds you back from networking?

Networking Scenarios

Brainstorm in your group what actions you would take in the scenarios to be an effective networker

You are at an evening event titled Meet the Geologists organised by the Australian Institute of Geoscientists. The event is a panel discussion with four industry guest speakers and a facilitator. The panel discussion has finished and guests have been invited to enjoy drinks and nibbles whilst networking in the main conference room.

Scenario 1
You have just arrived in the room where the networking is being held and have got yourself a drink and something to eat. You don’t know anyone. What is your next move?
Networking Scenarios

Brainstorm in your group what actions you would take in the scenarios to be an effective networker.

You are at an evening event titled Meet the Geologists organised by the Australian Institute of Geoscientists. The event is a panel discussion with four industry guest speakers and a facilitator. The panel discussion has finished and guests have been invited to enjoy drinks and nibbles whilst networking in the main conference room.

Scenario 2

One of the panel members is Jo Reid, a well-known structural geologist that you would love to have the opportunity to talk to. Jo is currently engaged in a conversation with a small group of other guests. You would like to join that group. What should you do?

Scenario 3

You have been speaking to another guest for about 15 minutes. You feel like you have run out of things to say and you would like to chat with someone new to make the most of this networking opportunity. What do you do?
Scenario 4

You’re almost a year into your PhD in Perth and a fellow PhD candidate in your department mentioned the existence of a research team based at the University of Exeter in the UK, which you are very interested in finding out more about.

You don’t know any of the team members based there but would love to connect with them. What steps could you take to connect with them?

Scenario 5

You’re part way through your PhD in Environmental Science and are enjoying the challenge but realise that an academic career pathway is not for you. You are interested in exploring what it might be like to work in industry as an Environmental Consultant.

One of the Lecturers in your department, who you don’t know very well, also works as an Environmental Consultant. You’re interested in exploring this sector and would love to get some work experience. What will you do next?
• https://www.youtube.com/watch?v=6M7ahzk0dGU

FOCUS FOR TODAY

• Understand what networking is (and is not).
• General Networking Tips (today and future)
  Planning Your Engagement
  Body Language, Tone and Expression
  How to Engage?
What is Networking?

networking
[net-wur-king]
noun
1. a supportive system of sharing information and services among individuals and groups having a common interest:
https://www.dictionary.com/browse/networking

MAIN CONCEPTS

1. Have an Objective!
2. Get the other people to like you
3. Leave a POSITIVE lasting impression

Additional Networking articles:

5 Tips for Non-Awkward Informational Interviews
- Prepare your questions – a couple of questions (standard and abstract) to get the conversation flowing that this is a request most people would feel flattered to accommodate – most people like helping people. Send the person a friendly, concise email that gets right to the point.
- Do your research – be well prepared, find out relevant information regarding the person, the company, the role. Plan a good conversation and key elements to discuss.
- Prepare your questions – a couple of questions (standard and abstract) to get the conversation flowing.
- Keep it short – be respectful of their time, and acknowledge and keep to time.
- Cement the Connection – follow up! Thank you! Acknowledge action plans, and/or cement the relationship with follow articles of relevance.

https://www.themuse.com/advice/5-tips-for-nonawkward-informational-interviews
WHY IS NETWORKING IMPORTANT?

Visible Market

Hidden Market

Employers hire in this direction

People look for jobs in this direction

20%

80%

Networking / Word of Mouth

Contacts from existing staff

Internal promotion / lateral move / temps / consultants

Professional Organisations

Recruitment Agencies

Advertisements & job boards

80%

20%

20%

80%

20%

Post Graduate – Career Development and Employability

• This case study presentation on career development and employability is based on student engagement breakfasts, interviews and focus groups.
  • 366 primary research participants (319 students, 47 staff)
  • 26 Australian institutions.

National Research on the Postgraduate Student Experience: Case Presentation

VOLUME 3
CAREER DEVELOPMENT AND EMPLOYABILITY

http://PostgraduateStudentExperience.com

https://epublications.bond.edu.au/cgi/viewcontent.cgi?article=1142&context=tls
Post-Graduate Career Development and Employability

• Three overall recommendations
  • Employability to be embedded in the everyday postgraduate curriculum and assessment.
  • Employability is made explicit to postgraduate students.
  • Postgraduate studies actively engage with industry to facilitate practical experiences.

https://epublications.bond.edu.au/cgi/viewcontent.cgi?article=1142&context=tls

About iPREP WA

With less than 40% of PhD graduates securing employment in academia, graduates need to be equipped with the skills to give them a competitive advantage when seeking jobs in industry and government.

iPREP WA is helping PhD graduates to recognise that skills they developed in the PhD, such as problem-solving and critical thinking skills, are applicable across a range of disciplines, providing them with the confidence and experience to apply for jobs outside of academia.

– collaboration between the five WA universities and has been established for PhD candidates who may not have had previous industry experience.
– program involves interdisciplinary teams, working on a six week project (with scholarship) for an industry partner during their thesis examination period.
– Industry partners range from start-up’s and SME’s through to large corporations and government departments and their projects focus on solving authentic workplace problems.
What do employers want?

WA Health asked recruiters what they look for and they said:

- Good **interpersonal** skills – a graduate who can discuss topics and demonstrate great communication technique and team work
- Graduates who show **enthusiasm**
- Graduates who have the ability to **problem solve** and discuss strategies to seek help when needed
- Graduates who have given consideration to their **future** nursing or midwifery career
- Graduates who display an **enquiring approach** to their professional practice and show **initiative** in choosing **ongoing learning** strategies
- Academic progress as undergraduate
- Graduates who **don’t assume** that they are suitable for employment based on the sole fact that they have been a great student with high grades – you **need to demonstrate** it!

**INCORRECT TRANSITION WORKFLOW**

- Writing Resume/CV’s, uploading Resume/CV’s online
- Creating a Job Search Strategy
- Networking

**CORRECT TRANSITION WORKFLOW**

- Networking and Creating Credibility
- Getting Interviews, Preparing for Interviews
- Creating a Job Search Strategy

networking—it should be your top priority.
Everything else should come second.

*Your thesis* should come second.
*Getting published* should come second.
Keeping your PI happy should come second.
If you’ve made a decision to transition into industry, you must make networking your top priority.
You must also make creating a *job search strategy* a top priority.
SO WHY SHOULD YOU NETWORK?

Geoscience - 5 Ways to Explore and Improve your Career

1. Networking
2. Get Involved
3. Understanding Your Competencies
4. Research Your Options and Set Career Goals
5. Preparation for your Job Search and Interviews

1. Build your network before you need it
2. Build relationships in small increments
3. Be specific in asking for what you want
4. Face time is critical
5. Use your expertise to help others

Published Sept 7, 2018: https://scitech.viu.ca/earth-science/geoscience-5-ways-exploration-and-improve-your-career-options

Published June 23, 2017: https://www.quirks.com/articles/5-networking-strategies-for-young-professionals

Source: Complete Industry Resume Guide for PhDs_Cheeky Scientist.pdf
Building Rapport and Social Capital in order to develop a lasting relationship

Information gathering

Developing and maintaining relationships

Branding and awareness

Have an Objective!

Whether it to be to get someone to remember you, acquire contact details, ask for a job, or any other milestone or sub-goal. ....“be patient – earn the right”
BODY LANGUAGE, TONE & EXPRESSION

First Impressions Count: It takes just one-tenth of a second for us to judge someone and make a first impression. Once formed, first impressions tend to be stable and are difficult to change.

Posture, Eye Contact and Stance
Smiling (raises Tone) and Energy
Demonstrating Interest and Active Listening
Mirroring / body language

OBJECTIVE:
What would you like to know?
What insights can the other person share?
What value can you give? (respect, admiration, worth).

HOW TO ENGAGE – and be memorable

OPEN questions
CLOSED questions

OBJECTIVE:

BIG PICTURE: Get/Give
Consider questions asked by THEM with patience, think about the big picture…
Be respectful – Be generous!

Make tomorrow better.
SO AFTER TODAY’s NETWORKING:

REFLECT - What have you learnt?
ACTION – What can you follow up?

FUTURE EVENTS - CONSIDER:
1. How can I stand out in a positive manner comparatively to the others here?
2. Based on how I act and dress; how will they perceive me?
   How do I want them to perceive me and what should I do to reinforce that?
3. What questions can I ask?
   About them, industry, trends, company culture, other

Cheeky Scientist
https://www.youtube.com/watch?v=ISSEwdB3mo0

1. Innovators - Expert innovators, have to discover new information, not just regurgitate old information
2. Conflict Resolution – regularly have to use logic to present, defend and discuss research work on a regular basis, and are better off for it
3. Learning - PhDs are literally doctors of learning (a PhD means Doctor of Philosophy, and philosophy means knowledge and the ability to ascertain knowledge)
4. Problem Solvers - adept at problem solving. eg; go from failure to failure without loss of enthusiasm and can deal with the uncertainty of tackling the worlds biggest questions.
5. Competitive collaborators - self-starters who work well alone but also work well on teams and often collaborate to get large projects done, hence why most academic publications have multiple authors
Call in and see us
Drop into Building 102 Curtin Connect, Mon-Fri, 8.45am-5pm. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch
Follow our blog: careers.fortomorrow.com.au
Login for jobs and events: unhub.curtin.edu.au

LinkedIn Curtin Careers
@curtincareers
@curtincareers
What employers look for: An equation for your success

Qualification(s)

Employability Skills (communication, leadership, problem solving, collaboration & teamwork etc)

Career Management Skills (career direction, resume writing, interview skills etc)

Industry Experience (fieldwork, placements, labs, work experience, employment)

Enterprise and Technology Skills & Commercial Awareness

Belief in yourself, ability to articulate all this + BAGS OF PASSION
Career development questions to consider:

• Do you have a clear career direction in mind?
• Is your career goal realistic? How do you know this?
• Are you well connected in your field?
• How do you rate your chances of securing a job, or a promotion (if applicable)?
• Do you have a well prepared resume that sells you to your full potential?
• How confident do you feel in a job interview?
• Do you know how to present your research to a non-academic audience?
• If you’re changing career direction, how do you feel about this? Are you confident about how to make a smooth transition towards your new goal?
• Do you have a well-developed digital footprint e.g. LinkedIn profile, ResearchGate, Academia.edu etc?

If you’re unsure about any of these questions, Curtin Careers, Employment & Leadership may be able to assist you, through a variety of methods……..

Support from Careers, Employment and Leadership

1. Online resources (Curtin Challenge & UniHub)

2. Workshops (register on UniHub)

3. Drop-in service, job applications reviews & 1:1 career counselling appointments

4. Flagship programs (Earn While You Learn, Employability Award & Leaders Program)
Online resources

• UniHub (jobs board, careers events & resources)
  unihub.curtin.edu.au

• Careers, Employment & Leadership website
  (Employability Award & Leaders Program)
  careers.curtin.edu.au

• Careers for Tomorrow (Curtin Careers, Employment
  & Leadership's online community)
  careersfortomorrow.com.au

Curtin Careers Illuminate Challenge

Online modules: challenge.curtin.edu.au
Or Face to Face workshops listed on https://unihub.curtin.edu.au/
HDR specific workshops available too

• Resumes
• Cover letters
• Selection criteria
• Interviews
• Who am I?
• What is your personal brand?
• Stop googling, start networking
• How to get to know your industry

• Drive your career
  (emotional intelligence)
• Boosting your professionalism
• Workplace rights and responsibilities
• Decision making strategies
• Entrepreneurship
• Intrapreneurship
Drop-in & job application reviews

• **Careers Drop-In Service**
  - No appointment is needed for this service
  - 10 minute consultations e.g. career direction/course switching, resume, selection criteria, cover letter reviews
  - Monday-Friday 8.45am-5pm at the Bentley Campus
    - Building 101, Curtin Connect

• **Online job application reviews**
  - Submit your documents through UniHub & email feedback will be provided: unihub.curtin.edu.au
  - Please allow 5 business days for feedback (response time is occasionally longer during busy times, like the start of semester)

Individual Appointments

45 minute, 1:1 appointments can be arranged at the Bentley campus (Building 101, Curtin Connect) to assist with:

• Career direction and decision making, course switching
• Mock interviews
• Job search strategies

To arrange an appointment, please visit Careers, Employment & Leadership in Building 101, Curtin Connect, phone 9266 7802 or email careers@curtin.edu.au

Appointments can also be delivered via Skype or telephone.
Gill Neville is specifically employed to deliver career counselling appointments for Higher Degree by Research students 😊
CURTIN CAREERS, EMPLOYMENT & LEADERSHIP
Resumes - Do’s & don’ts

Gill Neville, Career Development Consultant – Higher Degree by Research Students

Make tomorrow better. careers.curtin.edu.au
Resumes for Postgraduates

Do:

• Analyse the job advert/position description so you understand what the employer is looking for & then structure your resume to give the employer what they’re looking for

• Highlight your most relevant experiences early on. Group relevant paid/unpaid experience together e.g. Marketing Experience is better than Work Experience

• Incorporate writing with power into your resume so you prove exactly how you have developed your skills

• Quantify your achievements, where possible

Writing with power

Action Word + Task/Duty + Outcome = Writing with power

Examples:

• Delivered tool box and pre-start talks to construction work staff, which decreased accident rate by 50%

• Compiled and distributed minutes for weekly health and safety team meetings, which contributed to enhance communication of new initiatives.

Resume workbook:
Resumes for Postgraduates

Do:
• Use a sans serif font – Arial, Calibri, Tahoma, Verdana
• Make your headings stand out
• Include ‘Referees’ as your header for this section (not ‘References’)
• Use dot points instead of dense paragraphs
• Be consistent with your format throughout e.g. all dates on right hand side, consistent font type/size etc
• Proof read your document thoroughly
• Follow instructions of how to apply carefully
• Have a master copy – keep this for your eyes only

Resumes for Postgraduates

Don’t:
• Just bolt-on your Postgrad qualification, tell a logical story
• Go over 3 pages (unless pursuing academia)
• Write ‘resume’ at the top, include photographs, date of birth, marital or health status
• Use acronyms, jargon or abbreviations your reader will not understand
• Rely on spell-check
• Make vague statements such as “I can work well in a team” – this is meaningless without evidence to back it up
• Include controversial or irrelevant interests
• Hide any gaps
• State “References upon request”
• Include negative statements and language e.g. ‘only’, ‘little’ etc
• Make it too busy and cramped
If in doubt, remove these from your resume:

- Images or visuals
- Weird fonts / colours / clipart
- Badly done infographics
- Cliché or vague phrases e.g. ‘results driven’
- The phrase ‘References upon request’
- Full paragraphs or anything that looks like a cover letter
- Personal social media accounts
- Inappropriate email addresses e.g. fluffybunny@hotmail.com won’t impress!
- Lies / exaggerated statements
- Outdated skills
- Irrelevant awards e.g. ballet certificate aged 6
- Jobs > 5-10 years ago (unless you’ve had a career break)
- Controversial interests
- Broken links
- Typos
- A biography

Are you a PhD student moving out of Academia?

“This is why translating your skills for a non-academic audience is key to your success in the private sector job market. You cannot simply list intellectual accomplishments and knowledge sets and expect the individual reviewing your resume to equate these abstract skills with the more applied work that they often require”.

http://jobsontoast.com/applying-for-jobs-outside-academia-from-phd-to-fellow-professional/
Resume feedback

Resume workbook for advice on what to include:

Resume review service (Careers, Employment & Leadership):
Drop In to Building 101, Curtin Connect (entrance near koi fish pond) with a hard copy of your draft resume for a 10 minute review
Monday-Friday 8.45am-5pm

Or, upload your resume to UniHub https://unihub.curtin.edu.au and we will provide you with our feedback via email (please allow at least 5 working days). All our services are free!

CURTIN CAREERS, EMPLOYMENT & LEADERSHIP:
Interviews - Do’s & don’ts

Gill Neville, Career Development Consultant – Higher Degree by Research Students
What is a job interview?

The interviewer’s objective is to find the BEST and RIGHT person for the job.

- **Can you do the job?** They look at your skills, abilities and qualifications.
- **Will you do the job?** They assess your interest, attitude and motivation.
- **How will you fit into the organisation?** They assess your personality to ensure you will fit their workplace culture.

After determining who is best qualified, people hire the person they **like the most**.

So, get the interviewers to **like you the most**.
Interview do’s - before

Do:

• Research the employer
• Research the role
• Understand yourself and what your unique selling points are for the target job
• Prepare thoroughly – analyse the requirements for the target job and prepare at least 5 compelling reasons as to why you should be hired
• Prepare stories, anecdotes and examples that show how you have demonstrated the strengths to be successful in previous jobs, internships, classes and activities
• Plan what you will wear and your journey to the interview location
• Practice your responses – mock interviews are available
• Prepare questions to ask the interview panel – it is a 2-way process
• Prepare any paperwork you may need to take e.g. resume etc

Prepare some STAR examples for skills & experience being sought.

Q: Tell me about a time when you had to use initiative to solve a problem

Situation (S): Advertising revenue was falling off for my university newspaper, The Review, and large numbers of long-term advertisers were not renewing contracts.

Task (T): My goal was to generate new ideas, materials and incentives that would result in at least a 15% increase in advertisers from the year before.

Action (A): I designed a new promotional package and compared the benefits of The Review circulation with other ad media in the area. I also set-up a special training session for the account executives with a university professor who discussed competitive selling strategies.

Result (R): We signed contracts with 15 former advertisers for daily ads and five for special supplements. We increased our new advertisers by 20% over the same period last year.
Interview do’s – on the day

Do:
• Dress appropriately
• Arrive 10-15 minutes early, & allow plenty of time to find the building + parking.
• Give a strong handshake to indicate confidence
• Demonstrate you are a confident friendly person by smiling and using eye contact
• Use any reading time before an interview to jot down notes to assist you when answering the questions. Remember to divide your time evenly between each question
• Take your time in the interview. Remember to breathe, and if you lose track of what you're saying, it's okay to ask for the question again
• Wherever possible, relate your answers to relevant past experiences. Remember to keep the focus on what **YOU** have done, not your teams
• Use positive examples, even when describing your weakness outline what you are doing to overcome this
• Clearly describe the practical application of your research if you're a PhD candidate applying to industry. Know your audience
• Prepare an answer for where you want to be in the future, and relate your future goals to your application for this position
• Be enthusiastic. Try and **ENJOY** the interview!

Interview do’s - after

Do:
• Review the interview and note down how you could improve next time
• Ask for feedback after your interview, whether you are successful in securing the job or not
Interview don’ts

Don’t
• Arrive more than 10 or 15 minutes early
• Dress casually or look untidy
• Wear too much make up or perfume/aftershave
• Speak negatively of previous employers or colleagues
• Assume the panel knows anything about your abilities, even if you have worked with them in the past
• Use slang, swear or too many filler words: ‘like’, ‘um’, ‘er’
• Be too casual……nor too desperate!
• Lose your momentum or enthusiasm even if the panel look grumpy or you answer one question badly
• Interrupt the interviewer before they have finished
• Fidget or sit like a statue
• Talk about salary, holidays or bonuses unless the employer raises this

Academic interviews

• Same principles apply as for any other interview, except that an academic interview will focus more on your KNOWLEDGE and SKILLS. More info: https://www.vitae.ac.uk/researcher-careers/pursuing-an-academic-career/applying-for-academic-jobs/commonly-asked-questions-in-academic-interviews
• Panel interviews are most likely for academic interviews (between 2-10) consisting of staff members from across a number of areas of the University, not necessarily just from your discipline
• Informal meetings with departmental staff / tours
• A presentation component is highly likely

https://www.jobs.ac.uk/careers-advice/interview-tips/664/top-ten-tips-for-preparing-for-academic-interviews & http://www.jobs.ac.uk/careers-advice/interview-tips/1320/interviews-how-to-offer-the-x-factor & http://www.academiccareer.manchester.ac.uk/interviews/
PERSONALISED FEEDBACK

Mock Interview Appointments – book in by...

- Visiting: Building 101, Curtin Connect
  - Mon-Fri: 8:45am-5pm
- Phoning: 9266 7802
- Emailing: careers@curtin.edu.au
Additional Job Search articles:

3 Things Every PhD Needs to Know About Getting a Job Outside Academia

- Ask for help – information interviews, use Linked In to create/develop connections, learn from others who have successfully transitioned.
- Be Prepared to tell YOUR story “Elevator Pitch” – what is it, what is your career transition goal (and why?). Current research and transferability?
- What are your Values, and what Work culture do you need/want – and how will that be a win-win for you and the employer.

- [https://www.themuse.com/advice/3-things-phd-need-to-know-get-job-outside-academia?ref=carousel-slide-0](https://www.themuse.com/advice/3-things-phd-need-to-know-get-job-outside-academia?ref=carousel-slide-0)
How to turn your CV into a "Resume":
A useful skill in these economic times

STEP 1: MOVE THE "REAL-WORLD WORK EXPERIENCE" SECTION FROM THE BOTTOM TO THE VERY TOP.

Contact Info
Academic Positions Held
Publications
Teaching Experience

STEP 2: TRIM THE DOCUMENT TO ONE PAGE. GOOD LUCK!

www.PhDcomics.com

Your Profile Picture
Perhaps the most important decision of your day.

The Goofy Close-up
You in exotic location/participating in extreme sport
Your baby picture (aww!)
You with significant other
The casual snapshot

Personal Info:
"OMG, like, haha ROTTFL!!!"

Activities:
"Been there, done that."

About me:
"I used to be cute... WHAT HAPPENED?"

Relationship:
"See? I'm not the only person who likes me."

Status:
"Like, whatever, I didn't just spend 3 hours trying to pick my profile picture."
KEEING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Facebook: Curtin Careers
Twitter: @curtincareers
KEEPING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Facebook Curtin Careers
Twitter @curtincareers
KEEPING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Facebook: Curtin Careers
Instagram: @curtincareers
KEEPING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Facebook: Curtin Careers
Instagram: @curtincareers
KEEPING IN TOUCH

Call in and see us

Drop in to Building 102 Curtin Connect, 8.45am-5pm Monday-Friday. Prompt advice on career planning, course changes and job applications - no appointment necessary.

Stay in touch

Follow our blog: careersfortomorrow.com.au

Facebook Curtin Careers
Twitter @curtincareers